



Identifying Child Care/Classroom Routines and Activities

Teaching and learning opportunities occur throughout the day. We'd like to hear about your typical daily schedule so we can identify routines and activities that are both comfortable and convenient to you and fun and engaging for _____ . _____ 's intervention will be planned to occur as much as possible within typical daily routines.

★ What times/ days does _____ attend?

★ What are the routines/ activities that occur on a scheduled basis in your program?

Morning

Afternoon

★ What activity occurs on a less than regular basis (e.g., library volunteer reader once a week)?

★ What routine/ activity does _____ enjoy?

Describe the typical sequence from start to finish. (Identify one of the child's preferred routines/ activities.) Based on information shared in the description, consider these additional questions as appropriate:

- What do you think makes this routine enjoyable to _____ ?
- What does _____ usually do during the routine/ activity?
- What specific strengths or needs does _____ have in this routine/ activity?
- What are your (teacher's) expectations of the children during this routine/ activity?
- What do you (teacher) do during the routines/ activity?
- How do you let the children know what is expected in each routine/ activity?

Therapists as Collaborative Team members for Infant/Toddler Community Services

- How many other children participate in this routine/activity?
 - How do they interact with _____ ?
- ★ What routine/activity(s) does _____ not like?
- ★ What makes this routine/activity difficult or uncomfortable for _____ ?

Additional questions that may provide useful information:

- What does _____ usually do during the routine/activity?
 - What are your (teacher's) expectations during the routine/activity?
 - What do you (teacher) do during the routine/activity?
 - How do you let _____ know what is expected in this routine/activity?
 - How many other children participate in this routine/activity?
 - What do they do?
 - How do they interact with _____ ?
- ★ Are there better times for you during the day or locations that are more comfortable for intervention routines?
- ★ What are the family's main concerns or goals for _____ ?
- ★ Are these congruent with yours?
- ★ What strategies do you use to communicate with _____ 's family about expectations and outcomes between child care and home? (Gather information from as many careproviders as appropriate.)

SUMMARY INFORMATION

<u>Potential Outcomes</u>	<u>Careprovider & Child Routines</u>	<u>Good Times & Places</u>
What to do	Who & Which Routine	When & Where

(Adapted from Woods Cripe; Woods Cripe & Venn)